

Gebremeskel Eshete Zegeye (CPACC),

DIE Associate at [InHive Global](#) | Legal aid service officer at [Gondar University](#) | Telegram group moderator at [Blind help project](#) | Junior Web Developer and QA tester | Interested in Information Technology Law | Tech Enthusiast

Location

- | [Gondar, Amhara Region, Ethiopia.](#)

Contact information

Phone numbers

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2. +251703788127

Portfolio page

- [Portfolio](#)

Emails

- [Primary Email address](#)
- [My bysnuss Email](#)

Social media addresses

- [LinkdIn Profile](#)
- [Facebook Profile](#)
- [Let's chat on WhatsApp](#)
- [Let's chat on Telegram](#)

Experience

1. DIE associate | [InHive Global](#) | Internship | June 2026 - Present | Remote

- Created accessibility audit report for [InHive's official website](#) and their [Nexus platform](#).
 - I led the improvement of their digital accessibility on their platform.
2. Legal aid service officer | University of Gondar | Internship Jan 2026 - present | Gondar, Ethiopia | (On-Site)
 - Provided legal support to clients,
 - prepared legal documents, pleadings, and motions.
 - Delivered legal advice, guided clients through legal processes.
 - Managed case records, collaborated with legal professionals.
 - Enhanced practical legal skills and contributed to community legal access.
 3. Telegram group moderator at blind help project, from September 2025 till present (remote)
 4. Citizenship teacher | northwood Africa foundation (St George primary school) | Internship Dec 2025 - Jan 2026 | Gondar, Ethiopia (On-site)
 5. Legal Extern | University of Gondar Free Legal Aid Center | Externship | Mar 2025 – May 2025 Gondar, Ethiopia (On-site)
 - Provided legal support to clients,
 - prepared legal documents, pleadings, and motions.
 - Delivered legal advice, guided clients through legal processes.
 - Managed case records, collaborated with legal professionals.
 - Enhanced practical legal skills and contributed to community legal access.

Education

1. Document Accessibility | WebAim | November 2025.
 - PDF Remediation Strategy
 - Docx Accessibility - Friendly XL files with Screen readers.
2. Udacity | Nanodegree Artificial Intelligence Fundamentals | September 2025 – October 2025
3. University of Gondar | Bachelor of Laws (LLB), Law | Jul 2021 – Jun 2025
4. Udacity | Nanodegree, Programming Fundamentals | Jul 2024 – Aug 2024
 - HTML,
 - CSS,

- JavaScript basics and web page structuring.
5. Introduction to Web Accessibility Aug 2025 (W3cX)

Licenses & Certifications

- [Certified Professional in Accessibility Core Competencies |International Association of Accessibility Professionals](#)
- [Document Accessibility |Webaim](#)
- [Artificial intelligence fundamentals certificate](#)
- [Certificate for introduction to web accessibility | W3cX | edX](#)
- [Academic Integrity | Ministry of Education | Nov 2024](#)
- [How to Evaluate Resources | Ministry of Education | Nov 2024](#)
- [How to Study Effectively | Ministry of Education | Nov 2024](#)
- [How to create a professional network |baobabplatform.org](#)
- [Access PDFs in Adobe Acrobat Reader with JAWS | Freedom Scientific | Aug 2024](#)
- [Introduction to Cyber Crimes | Great Learning | Jul 2024](#)
- [Programming Fundamentals | Udacity | Jul 2024](#)
- [Gig Economy - Intro to Digital Labour Platforms](#)
- [How to Write CV/Resume | baobabplatform.org | Jun 2024](#)
- [What is Transformative Leadership? | Mastercard Foundation | May 2021](#)

Projects

[G Tech Ethiopia | Jul 2025 – Present](#)

- Web platform supporting visually impaired individuals through accessible tools.
- Focused on screen reader–friendly applications and digital inclusion.

Volunteering

1. Jaws Software Training | Mastercard Foundation Scholars | University of Gondar | Dec 2022

- Trained visually impaired students on JAWS, NVDA, Microsoft Office, and email usage.

[See the proof with this link.](#)

2. Conducted an accessibility audit of baobabplatform.org

- identifying WCAG 2.1 violations and strengths to improve inclusive design and compliance.
- identifying both strengths and violations based on WCAG 2.1 standards.
- crafted detailed reports with code-level insights and recommendations to enhance usability for screen reader users and improve inclusive design across devices.

[To read the report, click here.](#)

3. Accessibility gap report for African career network

- Conducted a comprehensive accessibility audit of the ACN web platform, focusing on the homepage and welcome page.
- Evaluated compliance with WCAG 2.1 Level A and AA standards using a hybrid approach of automated tools (WAVE, Stylus, Web Developer Toolbar) and manual testing (JAWS, NVDA, keyboard navigation).
- Identified critical issues including broken login links, missing ARIA labels, ambiguous controls, and inconsistent heading structures.
- Delivered actionable recommendations to improve screen reader compatibility, semantic structure, and user experience for individuals with visual, cognitive, and motor impairments.
- Produced a detailed accessibility gap report to guide future development and ensure inclusive design practices.

[To read the report, click this.](#)

4. Accessibility audit for Telebir Superapp

- The audit revealed critical issues like poor contrast, missing labels, and inaccessible input fields.
- My findings led to a proposed remediation strategy aimed at improving inclusivity and compliance with WCAG standards.

[To read the report, click here.](#)

Skills

Digital Accessibility & Assistive Tech

- Web Accessibility Testing
- WCAG 2.1
- Document Accessibility, Adobe Acrobat (PDF Remediation)
- JAWS
- NVDA
- BRAILLE

Legal & Advocacy

- Legal Advice
- Legal Document Preparation
- Information Technology Law (Cyberlaw)
- Cyber Crime
- Cybersecurity
- Transformative Leadership

Web Development & IT

- HTML
- CSS
- JavaScript
- Pythen
- WordPress
- Website Building
- Digital Literacy

Professional Tools & Soft Skills

- Microsoft Office (Word, PowerPoint)
- CV/Resume Writing
- Gig Economy
- Community Moderation
- Presentation skill

Languages

- Amharic – Native or Bilingual Proficiency
- English – Professional Working Proficiency
- French – Elementary Proficiency